Test: $\quad$ Primary 3 - Term 4 (SA2) Math (Sch C)
Points: 64 points
Name:
Score: $\qquad$

## Date:

Signature: $\qquad$

Select multiple choice answers with a cross or tick:Only select one answerCan select multiple answers

## Question 1 of 40

## Section A

Question 1 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer.

What is seven thousand, two hundred and nine?A) 7290B) 7029C) 7209D) 729

## Question 2 of 40

What is the value of 1 in $4912 ?$A) 1B) 10C) 100D) 1000

Which of the following numbers is the biggest odd number?A) 9781B) 9817C) 9178D) 9715

## Question 4 of 40

What is the remainder when 748 is divided by $6 ?$A) 2B) 4C) 7D) 8

## Question 5 of 40

What: is the sum of 2158 and $3049 ?$A) 891B) 5197C) 5207D) 5299

## Question 6 of 40

7 groups of $6=$ $\qquad$A) $7 / 6$B) $6 / 7$C) $6 \times 6 \times 6 \times 6 \times 6 \times 6 \times 6$D) $6+6+6+6+6+6+6$

## Question 7 of 40

Find the product of 436 and 4.A) 1744B) 440C) 432D) 109

In the figure below, name a pair of parallel lines in the grid.
A) GV and OXB) EZ and HUC) GV and RKD) EV and OX

## Question 9 of 40

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4/15+? = 3/5
```A) \(1 / 3\)B) \(1 / 10\)C) \(1 / 15\)D) \(1 / 5\)

\section*{Question 10 of 40}

There were 8500 people attending a concert. 973 of them were children. How many adults were there to watch the concert?A) 8473B) 9473C) 7527D) 7673

In the figure below, which of these angles is an obtuse angle?
A) \(<\mathrm{W}\)B) \(<X\)C) \(<P\)D) \(<S\)

\section*{Question 12 of 40}

The fruit seller sold a peach and an avocado for \(\$ 5\). James bought 4 peaches and 4 avocado. How much did James pay altogether?A) \(\$ 10\)B) \(\$ 20\)C) \(\$ 40\)D) \(\$ 80\)

Figure DEFG is made up of identical rectangles. What fraction of DEGF is shaded?
A) \(6 / 9\)B) \(9 / 15\)C) \(2 / 5\)D) \(6 / 7\)

\section*{Question 14 of 40}

How many minutes are there in 2 h 50 mins ?A) 50 minutesB) 120 minutesC) 170 minutesD) 250 minutes

\section*{Question 15 of 40}

A pink pen cost \(\$ 3.20\) and a green pen cost \(\$ 2.80\). Jimmy bought a pink pen and two green pens. How much did he pay?A) \(\$ 4.60\)B) \(\$ 6.00\)C) \(\$ 9.20\)D) \(\$ 8.80\)

\section*{Section B}

Each question carries 1 mark each. Write your working clearly on a piece of paper. For questions which require units, give your answer in the units stated. All diagrams are not drawn to scale.

Express \(4 / 12\) in its simplest form.

\section*{Question 17 of 40}

Complete the following number pattern.
2630, 2830, \(\qquad\) , 3230 , 3430 , 3630

\section*{Question 18 of 40}
\(\qquad\) cm

\section*{Question 19 of 40}

Find the difference between 4821 and 2759.

Find the area of the square shown below.


\section*{Question 21 of 40}

What is the missing number in the box?
\(2 / 5=\) \(\qquad\) /20

\section*{Question 22 of 40}

Following questions carry 2 marks each. Show your writing clearly on a piece of paper. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.

Arrange the following fractions in order. Begin with the smallest.
1/2, 2/3, 3/10

\section*{Question 23 of 40}

Primary 3 English (Term 4)
2 pts

What is the quotient when 857 is divided by 6 ?

The difference between two numbers is 829 . The bigger number is 1145 . What is the other number?

\section*{Question 25 of 40}

In the sum below, a digit is missing from the box. What is the missing digit?


\section*{Question 26 of 40}

Jiemin and Lina shared some erasers equally. After Jiemin gave Lina 38 erasers, how many more erasers does Lina have than Jiemin?

The bar graph show the number of packets of cotton candy being sold in the different outlets. Study the graph carefully and answer questions 27 and 28.


How many more packets of cotton candy being sold in Ion compared to Jem?

\section*{Question 28 of 40}

How many packets of cotton candy were being sold at the four outlets altogether?

\section*{Question 29 of 40}

When a number is divided by 6 , it has a remainder 5 . The number is between 45 to 50 . What is the number?

100 g of rambutans cost \(\$ 3\).
What is the cost of 1 kg of rambutans?

\section*{Question 31 of 40}

Find the mass of the bag.


Kenny had 368 keychains. He wanted to pack them equally into 7 bags. How many keychains were left unpacked?

Figure \(A B C D\) below is made up of 4 identical rectangles. Find the perimeter of the figure ABCD.


\section*{Question 34 of 40}

Jenny took 2 h 35 min to finish sewing a dress. She ended at 4.20 pm . What time did she start sewing the dress?

\section*{Question 35 of 40}

Sean bought 7 tubs of ice cream. He planned to eat a tub every 4 days. How many days would he take to finish eating all the ice cream?

\section*{Section C}

Show your working clearly on a piece of paper. All diagrams are not drawn to scale.
This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Joan collected some sea shells. She gave 38 of them away and packed the remaining sea shells into 6 bags. There were 53 sea shells in each bag. How many sea shells did Joan collect?

\section*{Question 37 of 40}

The capacity of a small container is 320 ml .
3 such small container can fill a pail completely.
5 such pail can fill a cylinder completely.
What is the capacity of the cylinder?
Write your answers in litres and millitres.

\section*{Question 38 of 40}

Eddie, Fred and Gordon had some stamps.
Eddie had four times as many stamps as Gordon.
Fred had twice as many stamps Eddie.
Fred had 392 more stamps than Gordon.
How many stamps did Eddie have?

Henry had \(\$ 70\). He bought a Pokemon soft toy and a school bag.
The school bag cost \(\$ 26\) more than the soft toy. He received \(\$ 6\) change.
How much did the soft toy cost?

\section*{Question 40 of 40}

Squares and dots are arranged to form the figure below.
Study the pattern of the figures as shown below.

\begin{tabular}{|c|c|c|}
\hline Pattern Number & Number of squares & Number of dots \\
\hline 1 & 1 & 4 \\
\hline 2 & 2 & 6 \\
\hline 3 & 3 & 8 \\
\hline 4 & a) & b) \\
\hline
\end{tabular}
a) Find the missing number of squares for Pattern 4.
b) Find the missing number of dots for Pattern 4.
c) How many dots are needed for Pattern 11?```

